**World History**

**Tina Hodge, Room 335**

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**Course Description, Outline and Contents:**

The main purpose of the course is to comprehend various societies of our world and their growth and development over time and how these societies’ culture have interacted with and impacted one another. The course is designed to teach and to encourage students to use life skills such as responsibility, co-operative learning, organization and creativity. Subject contents that will be covered during the course: 1) the study of early civilization; 2) the cultural growth and development of early societies, empires and countries; 3) the impact of revolutions in both science and war: 4) the spread of nationalism and the inevitable conflicts of nations; and 5) the issues and concerns, as well as the growth and development of contemporary societies. Throughout the course of the year, students will be required to use of computers, at school and at home, to complete assignments.

World History Course Outline

* Early River Valley Civilization
* Classical Period and Post Classical Period
* The Renaissance and Reformation
* Age of Exploration
* Road to Revolution (The English Civil War, The American Revolution

The French Revolution, Industrial/Cultural/Scientific Revolution)

* Nationalism and Imperialism
* World War I and Russian Revolution with the rise of Communism
* Rise of Fascism/Nazism/Socialism
* World War II
* Cold War
* 20th Century Crisis

**Materials Needed:**

• Notebook with pockets and dividers

• A fully charged, school issued Chromebook

• Pens/Pencils

• Highlighters

**Attendance:**

Students should “Check-In” using the Infinite Campus Student Portal to each class period at its designated time. The students’ “Check-in” indicator will appear in the teachers’ daily attendance tracker, which will be marked as “Participated” denoting that the student is either

* + - Present during the live session or
    - Has completed a daily participation-based action required by the teacher.
    - “Participated” translates to “Present” in Campus Instruction.

**Academic Honesty:**

Cheating / Plagiarism is considered a serious matter. The parents of a student who has been involved in cheating or plagiarizing will be notified and the student will receive a zero for the assignment (cheating = 0%). Cheating is defines as, but not limited to the following:

* + - Copying anyone’s answers to assigned work
    - Taking information verbatim from any source, including the internet without giving proper credit to the author/source.
    - Having available any study notes or other tests aides during a test without the teacher’s permission (including cell phones, or any other device that has internet access) collaborating on assignments when independent work is expected

**Daily Routine:**

* Be on time for LIVE Virtual session of class
* MUTE your Chromebook
* Begin your Daily Warm-up

**-Be respectful and responsive in class participation. Engage yourself in the lesson/Discussion!**

**Grading Policy:**

* - Daily Work, Participation, classwork 30%
* - Tests, Projects 50%
* - Final Exam 20%

**Please go to the Google Classroom link on my Webpage under the section labeled and complete the Parent Google Form stating you have read and discussed it with your student.**